AVILA COLLEGE OF EDUCATION, EDACOCHIN, COCHIN STUDENT SATISFACTION SURVEY - 2020-2021

This document outlines the results and interpretation stemming from the Avila College Student Satisfaction Survey, crafted to gather thorough perspectives on different facets of the college journey. The survey concentrated on four primary domains: Academic Experience and Contentment, Institutional Assistance and Offerings, Campus Atmosphere and Involvement, and Input and Recommendations. Students were provided with rating choices including excellent, good, satisfactory, and poor. Our goal with this survey was to grasp students' viewpoints and acquire meaningful suggestions to improve the educational excellence and support provisions at Avila College of Education.

Academic Experience and Satisfaction: The survey investigated the students' contentment levels concerning their academic voyage at Avila College. It investigated elements such as the caliber of instruction delivered by faculty, contentment with resources and amenities, synchronization of courses with academic and vocational aspirations, availability of academic counselors, and affordability of educational materials.

Institutional Support and Services: Insights were gathered regarding the support services offered by the institution, including counseling services, communication effectiveness between faculty/staff and students, and the institution's responsiveness to feedback and concerns raised by students.

Campus Life and Engagement: Students' engagement in extracurricular activities, involvement in student organizations, overall satisfaction with the student life experience, and likelihood of recommending Avila College to others were explored to gain insights into campus life and engagement opportunities.

Feedback and Suggestions: The survey provided students with an opportunity to share their feedback and suggestions for improving various aspects of their college experience. This section allowed students to give their opinions on areas of improvement and contribute to the enhancement of institutional practices.

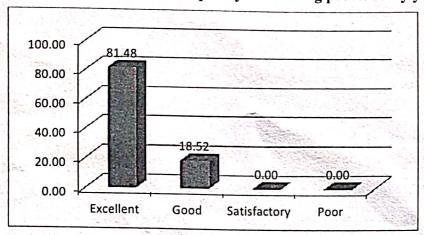
The information gathered from the survey conducted among students who finished the BEd program during the 2020-2021 academic year has been analysed, and the outcomes are detailed in the following sections of this report. The discoveries and suggestions originating from this survey are intended to provide insights and direction for initiatives that will enhance the overall student experience at Avila College.

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PRINCIPAL

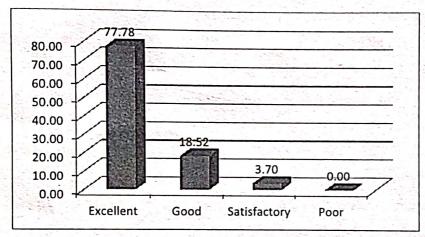
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A. ACADEMIC EXPERIENCE AND SATISFACTION

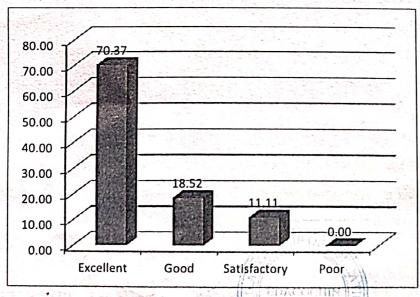
1. How would you rate the quality of teaching provided by your teachers?



2. How satisfied are you with the accessibility and availability of academic advisors and support staff?

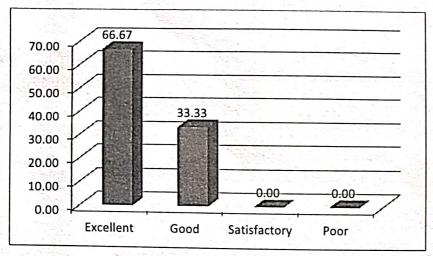


3. How satisfied are you with the opportunities for internships, co-op programs, or practical experience related to your field of study?

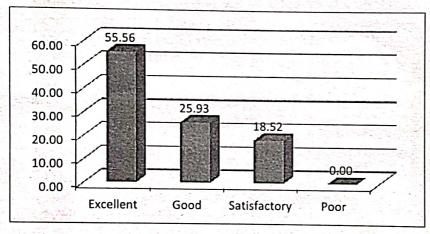


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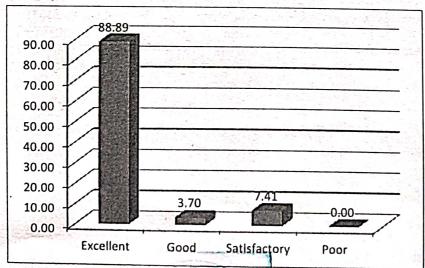
4. To what extent do you feel the courses offered align with your academic and career goals?



5. How would you rate the affordability and accessibility of textbooks, course materials, and other educational resources?



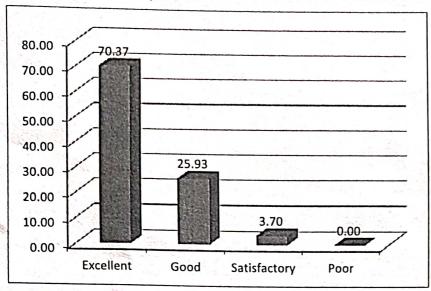
6. How satisfied are you with your academic experience at Avila College?



Menny

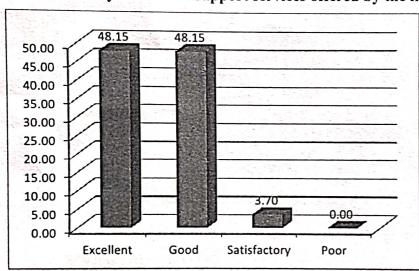
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7. How satisfied are you with the resources and facilities available on campus?

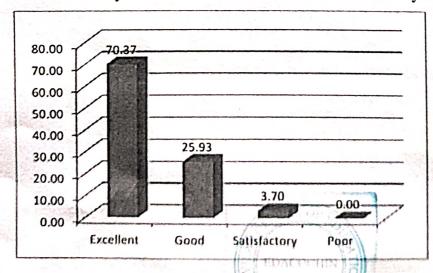


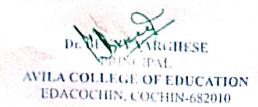
B. INSTITUTIONAL SUPPORT AND SERVICES

1. How would you rate the support services offered by the institution (e.g., counselling)?

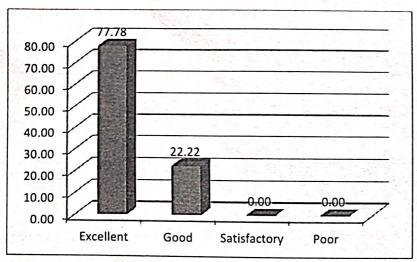


2. How would you rate the communication between faculty/staff and students?



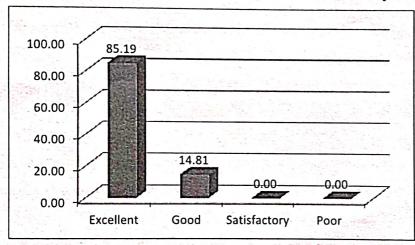


3. To what extent do you feel your feedback and concerns are listened to and addressed by the institution?

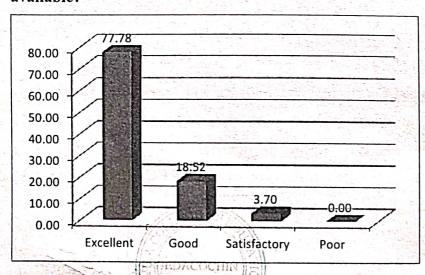


C. CAMPUS LIFE AND ENGAGEMENT

1. How satisfied are you with the overall student life experience at Avila College?



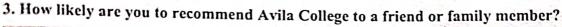
2. How satisfied are you with the extracurricular activities and student organizations available?

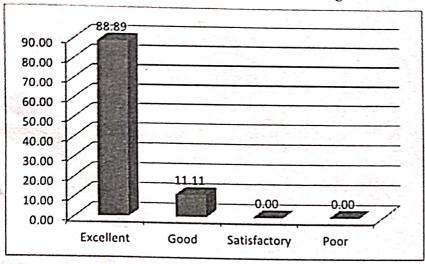


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GENERAL OBSERVATIONS

The survey conducted among students who completed the BEd program at Avila College during the 2020-2021 academic year reveals a predominantly positive outlook on various aspects of their academic journey. Notably, an overwhelming 88.89% of respondents rated their overall academic experience as excellent, reflecting a high level of satisfaction with the educational environment at the college. Similarly, the quality of teaching provided by faculty members garnered praise, with 81.48% considering it excellent, underscoring the commitment to delivering impactful and effective instruction.

In terms of resources and support, the majority of students expressed satisfaction with the availability of resources and facilities on campus, with 70.37% rating it as excellent. Additionally, accessibility to academic advisors and support staff was well-received, as indicated by 77.78% rating this aspect as excellent. These findings suggest that Avila College is effectively meeting the needs of its students in terms of academic support and infrastructure, contributing to a positive learning environment.

The survey also highlighted positive sentiments regarding institutional support services, communication between faculty/staff and students, and campus life engagement. While there are areas for improvement, such as enhancing support services and ensuring courses align closely with academic and career goals, the overall feedback underscores a strong sense of satisfaction and engagement among students at Avila College, positioning the institution favourably for continued success in providing a fulfilling educational experience.



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SUGGESTIONS

Positive Feedback on Opportunity and Support: The comment expressing gratitude for the opportunity to explore skills and potentials in both academic and extracurricular activities reflects the positive impact of Avila College's support system. It indicates that students feel valued and encouraged to excel in various domains, contributing to a holistic educational experience.

Workload Management: The suggestion to reduce workload during the academic year is a common concern among students. Addressing this feedback could enhance student well-being and academic performance by creating a more manageable balance between coursework and other activities.

Recognition as an Excellent Institution: The acknowledgment of Avila College as an excellent institution for teacher education is a testament to its reputation and quality of programs offered. This feedback reflects positively on the college's academic standards and faculty expertise.

Emphasis on Physical Education and Wellness: The suggestion to prioritize physical education classes and incorporate activities like yoga and meditation during free time demonstrates a proactive approach to promoting student well-being.

The feedback suggests a positive perception of Avila College's academic environment, coupled with constructive suggestions for enhancing workload management and promoting holistic well-being among students through physical education and wellness initiatives.

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